

2025-2026 TWA Grant Application

Contact Information

Organization Name:	<u>Academy of Dance - Tyler Junior College (TJC)</u>
Contact Title:	<u>Professor</u>
Contact Name:	<u>Jennifer Bailey</u>
Address:	<u>P.O. 9020</u>
City:	<u>Tyler</u>
Email Address:	<u>jbai@tjc.edu</u>
TWA Sponsor:	<u>Tisa Hibbs</u>
TWA Sponsor Email:	<u>tisahibbs@gmail.com</u>

Artistic Significance & Project Innovation and Creativity: (Question 3)

Organization's Mission:

We offer quality dance training in various genres by experienced and qualified faculty for students ages three- adult in our recreational program, special needs classes, and pre-professional program.

Name of Project/Program to be Funded:

Arts Access for Differently Abled Children

Project Description:

Transforming lives and creating a sense of belonging through weekly dance classes and performance opportunities will forever impact the lives of differently-abled students ages eight to adult.

Project Purpose: What are the goals of the project/program?

Providing experiences where dance is an equalizer and gives differently abled students the ability to be successful. Dance will allow their inner self and spirit to shine, helping the students grow physically, mentally, and socially. Students learn basic ballet and tap skills through teacher instruction and student participation. Building coordination, focus, cognitive and social skills, expression, muscular strength, discipline, and confidence are the goals for each class and performance.

Is this program offered at a cost to children? If there is a fee for this program, please enter the cost in numerical dollar amount per child to enroll.

Yes, student fees are paid by the enrolling individual, such as the child, parent, or guardian. \$370

What is the expected number of children to be directly served by project/program?

1500

What is the age range of children served by this project/program?

6-adult

Identify the artistic discipline(s) included in this project/program: Check all that apply.

Dance, Music, Theatre

Project Innovation and Creativity: (Question 4)

Describe how this program provides arts access for children.

Differently abled students are enrolled in weekly dance classes with tuition, attire, performance fees/tickets covered. Faculty tailor dance classes to needs of the students and make adaptations for each individual ensuring a beneficial cultural arts experience. The performing opportunities allow students to join their peers, develop self-confidence, self-esteem, and have an inclusive experience.

Explain what makes this program/project innovative. Program/Project innovation differs for each community. If your program is a traditional arts experience but is unique to your community, please specify. If your program is innovative, relative to traditional arts offerings in your community, please specify.

The Academy of Dance is the only program in East Texas that offers dance classes/performing opportunities for differently-abled students. A special live performance of The Nutcracker tailored for differently-abled students and their families is unique to our community. The dance classes and performances are a creative outlet and a necessary compliment to other therapies these students receive.

What type or level of arts experience do children have as a result of your program? Please select one.

Children observe, listen, actively engage and participate in classes and performances. Children observe and listen during the special Nutcracker Performance.

Is this a new program? If the answer is NO, how long has the program been in existence?

Four years

Organizational Management and Capability: (Question 5)

The organization has the following human capital. Check all that apply.

Board, Staff, Project Manager/Director, Volunteers

Describe your organization's staffing structure.

Number of full-time employees	3
Number of part-time employees	7
Number of volunteers	50

Describe the qualifications and experience of the individuals who will provide this programming and work directly with children.

All faculty (instructors and choreographers) for the school shows have extensive training and education in multiple genres of dance. Faculty are required to have performance experience and Bachelor's/Master's degrees in the dance field. Continuing education is also a requirement of the TJC Faculty.

Race and Ethnicity

Describe the race proportion of your:	Staff	Board
African American	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	99	99
Two or More Races	0	0
Other	1	1

Describe the ethnicity of your:	Staff	Board
Hispanic/Latino	0	1
Not Hispanic/Latino	100	99

Outside Support: (Question 5 continued)

List community partners supporting the program:

The East Texas Down Syndrome Group, Arc of Smith County, the Treatment and Learning Center located in the Andrews Center, and local ISD's

Organizational Funding: (Question 5 continued)

Has the organization received a TWA Grant in the past? If so, which years?

No

Budget at a Glance

Total Organization Budget Amount	313274
Total Program/Project Budget	25950
TWA Grant Request	25950
Grant request's percentage of total organization budget. Cannot exceed 25%.	8.2

If awarded the full grant request, what amount of TWA funding would support the following categories? Please provide a numerical dollar amount for each area.

Staffing/Salaries	6500
Operational Expenses	
Supplies and Materials	
Facilities (Rent/Mortgage)	
Technology Equipment	
Instructional Resources and Curriculum	15700
Student Transportation Fees	
Other: Please specify	3750 Ticket fees to Nutcracker performance

Attachments Included

1. Organization's current year budget.
2. Organization's final/actual budget for the previous year.
3. Program/project budget

Other sources of revenue (\$2,000 or more) for the project/program: Provide a list of sponsors, grants, etc., and include dollar amounts.

none over 2000

Planning, Implementation, and Evaluation: (Question 5 continued)

Program Implementation (if new) or Operational Plan: How will/is this project/program administered? Limit 1500 characters including spaces. Please include details such as where the program will be hosted, how children will be enrolled, how students gain access to this program, if transportation is needed or provided, and how the program will be administered.

Dance classes are held in the Ornelas Band, Belles, Dance building and the performances will be held in the Rogers Palmer Performing Arts Center on the TJC main campus. Students are enrolled by their parents/guardian through the TJC Continuing Education department. Enrollment is done through an online portal/phone. Dance faculty will work closely with local entities to locate additional interested students. The East Texas Down Syndrome Group, Arc of Smith County, the Treatment and Learning Center located in the Andrews Center, and the special education departments at the local school districts will be the focus area to recruit dance students. Differently abled classes are advertised through the Academy of Dance Facebook page, TJC continuing education catalog, and word of mouth. Dance students will provide their own transportation to attend weekly dance classes and performances. Transportation currently is not an issue as parents/caregivers bring the students to TJC. Students will participate in weekly dance classes demonstration and movement guidance which will increase motor and proprioceptor skills. Studies show learning a classical art will create improvements in their academia and allow them to feel a sense of normalcy. Differently abled students from Smith county and their families will attend a free special performance of the Nutcracker in December. During the spring Showcase held in May, dance students will perform a piece they learned in the weekly classes.

Evaluation Plan: How will you evaluate the success of this program? Limit 500 characters including spaces.

Physical & Strength Coordination: A 15-30% improvement in coordination/balance skills. Flexibility: Students may gain 25-35% more flexibility through regular stretching and movement. Social Skills: A 30-40% enhancement in social interaction/teamwork abilities. Emotional Well-being: A 20-30% boost in self-esteem/confidence through performance and achievement. Cognitive Skills: A 15-25% improvement in focus/memory as they learn choreography. Teachers monitor and record progress monthly.

Program/Project Timeline: Provide a detailed timeline to implement this program. If you choose to upload a file to answer this question please type, "Project Timeline attached" in the box below. TWA grant funds must be spent between June 1 - May 31. Limit 800 characters including spaces.

June/July 2026 *Collaborate and recruit students through local entities, the East Texas Down Syndrome Group, Arc of Smith County, The Treatment and Learning Center, and local ISD's. August 2026 *Enroll students through the TJC Continuing Education department. August 2026-May 2027 *Weekly dance classes are held that encompass the ballet and tap genres of dance. Coordination, teamwork, muscle strength, memorization, flexibility, and other physical and mental skills are the focus. *Choreography is taught near the end of class in preparation for the spring Showcase. December 2026 *Dance students and their families attend a special version of The Nutcracker tailored to their needs. May 2027 *Dress rehearsal for the spring Showcase. May 2027 *Two performances for the East Texas Community.

Program/Project Timeline: Optional File Upload.

Impact: (Question 6)

Demographic Information of Children Served

Demographic description of the children served by this project/program: Check all that apply.

At-Risk of dropping out of school* See explanation in #18

Title I

Low arts access

Children with disabilities or special needs

Children with health or medical challenges

Children served represent cultural diversity

What percentage of children served by this program are considered at-risk? The term at-risk is used to identify students or groups of students who statistically have a higher probability of failing academically or dropping out of school.

17

What percentage of the children served by this program are economically disadvantaged?

13

Describe the community served by this program: Check all that apply.

Rural, Suburban, City- Midsize, City- Small, Town

Project Need: What need(s) does this project/program fulfill? Limit 200 characters including spaces

Individuals with special needs lack creative outlets in a nurturing environment. Our specialized dance classes/performances allow students to flourish at their own rate, and find a sense of autonomy.

Describe the race percentage of the student population served by the program. Please enter a numerical percentage for each. Percentages must add up to 100%.

American Indian or Alaska Native	0
Asian	1
Black or African American	10

Native Hawaiian or Other Pacific Islander	0
White	85
Two or More Races	3
Other	1

What percentage of the children served by this program are Hispanic/Latino? Enter a numerical response totaling 100%.

Hispanic/Latino	19
Not Hispanic/Latino	81

Optional Content Provided

Is there anything else that should be considered about this project/program? (Optional)

The Tyler Junior College (TJC) Foundation provides support for the programs at TJC and serves as a gateway for grant funds to be distributed to the desired program. The TJC Foundation does not provide any monetary assistance to the programs in the department of dance. Thank you to the Texas Women for the Arts for awakening and nurturing the artist in every child. Your dedication, effort, and time to make the arts accessible for all children is inspiring, transformative, and life-changing!



P.O. Box 2508
Cincinnati OH 45201

In reply refer to: 0248162363
Mar. 12, 2010 LTR 4168C E0
75-6046816 000000 00
00017225
BODC: TE

TYLER JUNIOR COLLEGE FOUNDATION
PO BOX 9020
TYLER TX 75711-9020

Employer Identification Number: 75-6046816
Person to Contact: Ms. Merrill
Toll Free Telephone Number: 1-877-829-5500

Dear Taxpayer:

This is in response to your Mar. 03, 2010, request for information regarding your tax-exempt status.

Our records indicate that your organization was recognized as exempt under section 501(c)(3) of the Internal Revenue Code in a determination letter issued in March 1966.

Our records also indicate that you are not a private foundation within the meaning of section 509(a) of the Code because you are described in section 509(a)(3).

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely yours,

Michele M. Sullivan, Oper. Mgr.
Accounts Management Operations I

Tyler Junior College Foundation
Statement of Financial Position
December 31, 2024

	August 31, 2024 Audited	December 31, 2024 Unaudited	Unrestricted Balance	Temporarily Restricted Balance	Permanently Restricted Balance
Assets					
Austin Bank - Checking	\$ 862	\$ 168,444	\$ 168,444	\$ -	\$ -
Austin Bank - NOW Acct	\$ 925,376	\$ 1,375,129	\$ 1,375,129	\$ -	\$ -
Petty Cash	\$ 200	\$ 200	\$ 200	\$ -	\$ -
Argent Minerals, LLC - Escrow	\$ 500	\$ 500	\$ 500	\$ -	\$ -
M/L74007 Mineral Interest	\$ -	\$ -	\$ -	\$ -	\$ -
M/L04142-Branch Acct	\$ 739	\$ 739	\$ 739	\$ -	\$ -
ML Investment Pool	\$ -	\$ -	\$ -	\$ -	\$ -
ML Investment Pool - Gatewood Funds	\$ -	\$ -	\$ -	\$ -	\$ -
GS Investment Pool	\$ 102,487,099	\$ 101,766,221	\$ 29,332,114	\$ 4,368,587	\$ 68,065,520
GS Investment Pool - Gatewood Funds	\$ 1,148	\$ -	\$ -	\$ -	\$ -
Texas Bank & Trust	\$ -	\$ -	\$ -	\$ -	\$ -
Southside Bank - Opr Acct	\$ 38	\$ 415	\$ 415	\$ -	\$ -
Southside Bank - Pledged Receivables Acct	\$ -	\$ -	\$ -	\$ -	\$ -
Southside Bank - Construction Advances Acct	\$ -	\$ -	\$ -	\$ -	\$ -
Citizens 1st Bank - TjcJTT Promise Scholarship	\$ 552,837	\$ 753,379	\$ -	\$ 753,379	\$ -
Citizen 1st Bk-TJC/Rusk Promise Prog	\$ -	\$ -	\$ -	\$ -	\$ -
Citizen 1st Bank Savings	\$ -	\$ -	\$ -	\$ -	\$ -
Funds Held in Trust - Batey Trust	\$ -	\$ -	\$ -	\$ -	\$ -
Funds Held in Trust - Gollob Charitable Trust	\$ 146,824	\$ 162,991	\$ (11,202)	\$ -	\$ 174,193
Annuity Contract - Wagstaff	\$ 351,621	\$ 351,621	\$ -	\$ -	\$ 351,621
Annuity Arbitrage Contract - TJC Promise	\$ 981,977	\$ 981,977	\$ -	\$ -	\$ 981,977
Annuity Arbitrage - Penn Mutual CSV	\$ 12,085	\$ 29,318	\$ -	\$ -	\$ 29,318
Deferred Expense - OHPE Construction	\$ 1,924,000	\$ 1,848,500	\$ 1,848,500	\$ -	\$ -
Deferred Expense - Scholarships; Golf Tournament; Other	\$ 672,168	\$ 17,000	\$ -	\$ 17,000	\$ -
Accounts Receivable	\$ -	\$ 35,000	\$ 35,000	\$ -	\$ -
Donated Property - Mineral Interest	\$ 352,835	\$ 298,202	\$ -	\$ -	\$ 298,202
Donated Property - Real Estate	\$ 113,874	\$ 113,874	\$ 113,874	\$ -	\$ -
Land/Property Acquisitions	\$ 120,655	\$ 120,655	\$ 120,655	\$ -	\$ 0
Insurance Policies Wagstaff	\$ 43,824	\$ 43,824	\$ -	\$ -	\$ 43,824
Charitable Gift Annuities	\$ -	\$ -	\$ -	\$ -	\$ -
Gift Pledge Receivable	\$ 1,371,150	\$ 1,199,250	\$ -	\$ 1,039,500	\$ 159,750
Allowance for Uncollectible	\$ (27,423)	\$ (27,423)	\$ (27,423)	\$ -	\$ -
Equipment Depreciation	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
Total Assets	\$ 110,032,389	\$ 109,239,816	\$ 32,956,945	\$ 6,178,466	\$ 70,104,405
Liabilities					
Accounts Payable - other	\$ 57,216	\$ 17,000	\$ -	\$ 17,000	\$ -
Payable to TJC - Scholarships (FY24/25)	\$ 664,166	\$ -	\$ -	\$ -	\$ -
Payable to TJC - OHPE Construction	\$ 1,924,000	\$ 1,848,500	\$ 1,848,500	\$ -	\$ -
Charitable Gift Annuity Payments	\$ -	\$ -	\$ -	\$ -	\$ -
Deferred Revenue Foundation Golf Tournament	\$ 55,200	\$ 150,693	\$ -	\$ 150,693	\$ -
Deferred Revenue - Grants	\$ 196,000	\$ -	\$ -	\$ -	\$ -
Margin Loan - GoldmanSachs (RPAC)	\$ 1,150,000	\$ 634,575	\$ -	\$ 634,575	\$ -
Notes Payable - Southside Bank (RPAC)	\$ -	\$ -	\$ -	\$ -	\$ -
Total Liabilities	\$ 4,046,582	\$ 2,650,768	\$ 1,848,500	\$ 802,268	\$ -
Net Assets					
Beginning Fund Balance/Net assets	\$ 92,690,189	\$ 105,985,807	\$ 30,432,759	\$ 5,590,823	\$ 69,962,225
Prior Period Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -
Net Revenue Over Expenses	\$ 13,295,618	\$ 603,241	\$ 675,686	\$ (214,625)	\$ 142,180
Total Net Assets	\$ 105,985,807	\$ 106,589,048	\$ 31,108,445	\$ 5,376,198	\$ 70,104,405
Total Liabilities and Net Assets	\$ 110,032,389	\$ 109,239,816	\$ 32,956,945	\$ 6,178,466	\$ 70,104,405

Tyler Junior College Foundation					KLL	2/12/2025
Comparative Actual Revenue and Expenses (2022-2024) and Operating Budget (2025)						
	Actual				Budget	
	8/31/2022	8/31/2023	8/31/2024	3-Year Average	8/31/2025	
Revenues						
Contributions	3,550,496	4,374,174	2,215,620	3,380,097	3,380,000	
Gift pledge Revenues	1,584,000	268,785	191,250	681,345	431,000	
Investment Income	2,646,746	2,108,035	2,322,767	2,359,183	2,359,000	
Investment Income-Oil and Gas	86,683	62,134	70,567	73,128	73,000	
Unrealized Gain/(Loss) on Investments	(13,496,362)	5,654,128	11,675,946	1,277,904	3,778,000	
Realized Gain/(Loss) on Investments	709,502	47,628	1,612,317	789,816	940,000	
Total Revenue	(4,918,935)	12,514,884	18,088,467	8,561,472	10,961,000	
Expenses						
Administrative Expense	18,491	20,722	22,601	20,605	26,000	
Professional Services	99,199	80,788	81,654	87,214	95,000	
Allowance Adjustment-Uncollectible Pledges	-	-	-	-	-	
Fundraising Expenses	40,805	52,516	291,885	128,402	378,000	
Interest Expense RPAC Loan	57,991	-	-	28,996	-	
Interest Expense Margin Loan	36,841	121,486	92,173	83,500	44,000	
Brokerage Fees	309,357	380,855	406,309	365,507	426,000	
Real Estate Expenses	3,930	7,978	2,786	4,898	3,000	
Scholarships and Awards	2,792,205	3,471,622	3,081,086	3,114,971	3,215,000	
Contributions to TJC - Other	349,076	427,343	259,024	345,148	345,000	
Contribution to TJC - RNHS Building	527,685	37,634	-	188,440	-	
Contributions to TJC - RPAC/Cultural Arts Plaza	263,238	89,679	(74,469)	92,816	-	
Contributions to TJC - Marsh Garden	-	358,908	-	119,636	-	
Contributions to TJC - Acoustic Shell	-	-	37,908	12,636	40,000	
Contributions to TJC - OHPE Renovations	-	875,573	166,000	347,191	200,000	
Program Disbursements	164,740	118,091	425,892	236,241	206,000	
Total Expenses	4,663,558	6,043,195	4,792,849	5,176,199	4,978,000	
Change in Net Assets, Accrual Basis	(9,582,493)	6,471,689	13,295,618	3,385,273	5,983,000	
Eliminate Unrealized (Gain)/Loss	13,496,362	(5,654,128)	(11,675,946)	(1,277,904)	(3,778,000)	
Change in Net Assets, Available to Reinvest and Support TJC, per Donor Intent and Board Designation. (1)	3,913,869	817,561	1,619,672	2,107,369	2,205,000	

Note (1): Contributions to TJC Foundation are generally restricted to specific programs or activities, such as scholarships, endowment creation/increase, building preservation funds, etc. Contributions for FY2025 on behalf of TJC'S Dance Program are projected to total \$120,000, of which \$84,000 (70%) will be directed toward an endowment to benefit the Dance program.

Texas Women For the Arts

Proposed Grant Budget

Projected Revenue:					
	Sales:				
				\$0.00	
			Total Sales Revenue:		\$ -
	Grants and Donations:				
		TWA grant			\$25,950
			Total Grants and Donations:		\$25,950.00
	TOTAL REVENUE:				\$ 25,950.00
Expenses:					
	Tuition/fees for dance classes				
		Fall semester (20 students)*		\$3,800.00	
		Spring semester (20 students)*		\$3,800.00	
		Showcase participation fees (20 students)*		\$500.00	
			Total Tuition:		\$ 8,100.00
Special Nutcracker performance for differently abled students and their families					
	December 2026 Nutcracker performance ticket fees				
		Tickets for 750 audience members			
			Total fees		\$3,750.00
	Class Attire				
		Leotards (20 students)		\$480.00	
		Tights (20 students)		\$360.00	
		Tap shoes (20 students)		\$610.00	
		Ballet shoes (20 students)		\$550.00	
			Total Attire:		\$ 2,000.00
May 2027 Academy of Dance Showcase production expenses					

	Payroll	Staff artistic		\$1,500	
		Lighting/sound		\$2,000.00	
		Technical staff (crew)		\$3,000.00	
			Total Payroll		\$6,500
	Supplies and Materials - Costumes:				
		Costumes		\$2,000.00	
		Misc. Costume Supplies		\$500.00	
		Seamstress		\$300.00	
			Total Supplies & Materials - Costumes:		\$ 2,800.00
	Supplies and Materials - Special effects - Props:				
		Misc. Supplies		\$2,000.00	
		Props		\$200.00	
			Total Supplies & Materials - Props		\$ 2,200.00
	Marketing and Promotion:				
		Advertising		\$250.00	
			Total Marketing and Promotion:		\$ 250.00
	Printing:				
		Programs		\$200	
			Total Printing:		\$200
	Miscellaneous:				
				\$150.00	
			Total Miscellaneous:		\$ 150.00
	TOTAL EXPENSES:				\$ 25,950.00
	NET INCOME/(LOSS)				\$ -
*Students in financial need					

